SVCR GOVERNMENT DEGREE COLLEGE, PALAMANER DEPARTMENT OF BOTANY

REVISED SYLLABUS OF BOTANY UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-2021

COURSE OUT COMES

I Semester /Botany Core Course – 1

TITLE: Fundamentals of Microbes and Non-vascular Plants

Learning Outcomes:

On successful completion of this course, the students will be able to:

- > Explain origin of life on the earth.
- > Illustrate diversity among the viruses and prokaryotic organisms and can categorize them.
- Classify fungi, lichens, algae and bryophytes based on their structure, reproduction and life cycles.
- > Analyze and ascertain the plant disease symptoms due to viruses, bacteria and fungi.
- > Recall and explain the evolutionary trends among amphibians of plant kingdom for their shift to land habitat.
- Evaluate the ecological and economic value of microbes, thallophytes and bryophytes.

II Semester /Botany Core Course – 2

TITLE: Basics of Vascular plants and Phytogeography

Learning Outcomes:

On successful completion of this course, the students will be able to:

- Classify and compare Pteridophytes and Gymnosperms based on their morphology, anatomy, reproduction and life cycles.
- Justify evolutionary trends in tracheophytes to adapt for land habitat.
- > Explain the process of fossilization and compare the characteristics of extinct and extant plants.
- > Critically understand various taxonomical aids for identification of Angiosperms.
- > Analyze the morphology of the most common Angiospermplants of their localities and recognize their families.
- > Evaluate the ecological, ethnic and economic value of different tracheophytes and summarize their goods and services for human welfare.

III Semester /Botany Core Course - 3

TITLE: Anatomy and Embryology of Angiosperms, Plant Ecology and Biodiversity

Learning Outcomes:

On successful completion of this course, the students will be able to:

- **▶** Understand on the organization of tissues and tissue systems in plants.
- > Illustrate and interpret various aspects of embryology.
- > Discuss the basic concepts of plant ecology, and evaluate the effects of environmental and biotic factors on plant communities.
- > Appraise various qualitative and quantitative parameters to study the population and community ecology.
- > Correlate the importance of biodiversity and consequences due to its loss.
- > Enlist the endemic/endangered flora and fauna from two biodiversity hot spots in India and assess strategies for their conservation.

IV Semester/ Botany Core Course – 4 TITLE: Plant Physiology and Metabolism

Learning Outcomes:

On successful completion of this course, the students will be able to:

- > Comprehend the importance of water in plant life and mechanisms for transport of water and solutes in plants.
- > Evaluate the role of minerals in plant nutrition and their deficiency symptoms.
- > Interpret the role of enzymes in plant metabolism.
- Critically understand the light reactions and carbon assimilation processes responsible for synthesis of food in plants.
- > Analyze the biochemical reactions in relation to Nitrogen and lipid metabolisms.
- **Evaluate the physiological factors that regulate growth and development in plants.**
- > Examine the role of light on flowering and explain physiology of plants under stress conditions.